



Pennsylvania State Fire Academy

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Minimum Standard for Accreditation (MSA)

July 1992

Course Title: Fire Police in Non-Emergency Operations (NEFP)

Length of Course: 16 Hours

Lecture/Lab Breakdown: 14/2

Prerequisites: FIPO

Course Goal: To prepare fire police to provide professional service during non-emergency events with the same efficiency and dedication by which they handle emergency duties and to know the different techniques to do so.

Description of Course: This course will detail the work of fire police on duty for funerals, fairs, parades, sports events, school events, municipal events, Police Week, Halloween and other holidays, car shows, body guards and as instructors.

Description of Methodology to be used: (Brief) Review basic course in light of non-emergency application. Have students compare their present handling of non-emergency events with the recommended technique. Problem solving.

Student Equipment/Supply Needs: Training Manual: "Fire Police in Non-Emergency Operations". Notebook and pencil.

Equipment/Audiovisual/Supply requirements: VCR & Monitor, chalkboard, large U.S. Flag

COURSE OUTLINE (General - Not Detailed)

<u>Time</u>	<u>Content</u>	<u>Instructor Notes</u>
1 hr.	Review Basic Course	Procure video tapes.
	Professionalism & Grooming - ATTITUDE	2 hrs
2 hrs.	Funeral vigil, positions, traffic service	
2 hrs.	Policing parade & carnival, PRE-Knowledge	Prepare handouts
1 hr.	Police Week - Cooperative effort	
3 hrs.	Policing for school & community events	
3 hrs.	Policing for other organizations & fire departments	
1 hr.	Fire Police as instructors & chaplains	
1 hr.	Test and Review	

continued

MINIMUM STANDARDS FOR ACCREDITATION

Competency Evaluation Mechanism (Brief description-attach copy): Test-Review...
add missing word, class corrected. Whole class participate in positioning drill. Problem
solving-state a situation, student describe how to handle.

Course Objectives (specific):

1. Show how basic course facts applies to this course.
2. Show how professionalism & grooming aid in controlling, through persuasion, any non-emergency situation.
3. To show how to serve during a funeral vigil without giving offense & to show respect.
4. To show that much information & planning is needed to efficiently police community or other events.
5. To show how cooperation with police agencies in non-emergencies will facilitate good relationships in emergencies.
6. To show how on-going training can be provided using fire police instructors.
7. To show that payment for official service may be questionable.