



Pennsylvania State Fire Academy

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Minimum Standard for Accreditation (MSA)

July 1992

Course Title: Advanced Fire Police (FIPA)

Length of Course: 16 Hours

Lecture/Lab Breakdown: 12/4

Prerequisites: FIPO

Course Goal: To set forth facts that fire police training must be in depth, continuous and expanding; that only persons with intelligent dedication can meet the strict demands required for this type of duty assignment.

Description of Course: This course will touch upon training and the training officer's qualifications, policy & procedures, legal liabilities, court appearance, leadership, communications and public relations, defensive driving, traffic control, security, self-protection and uniforms.

Description of Methodology to be used: (Brief) Problem solving - class discussion. Demonstrations of accident reporting - recording student's report. Review/tests - student corrected.

Student Equipment/Supply Needs: Training Manual: Beyond the Basics for Fire Police. Notebook & Pencil.

Equipment/Audiovisual/Supply requirements: VCR & Monitor, Chalkboard, Tape recorder with microphone & tapes (for student reporting), and Display Table (for training aids).

COURSE OUTLINE **(General - Not Detailed)**

<u>Time</u>	<u>Content</u>	<u>Instructor Notes</u>
2 hrs.	Review basics-show communications connection	Procure video tapes
3 hrs.	Training & qualified instructors	
3 hrs.	Defensive driving & first responders	
4 hrs.	Cooperation, handling people and media	
2 hrs.	Security, self-protection	Prepare Handouts
1 hr.	The uniform, persuasion	
1 hr.	Review/test - student corrected	Prepare audio tapes

continued

MINIMUM STANDARDS FOR ACCREDITATION

Competency Evaluation Mechanism (Brief description-attach copy): Problem solving project (traffic control). Test/review - retention, student corrected.

Course Objectives (specific):

1. To show that more than basic training is required and the consequences for lack of training.
2. To show that training courses must be relevant, up-to-date & continuous.
3. To show that instructors must be qualified so that the courses they teach will be legally acceptable.
4. To show that fire police can be sued for improper performance.
5. To show the basics of leadership, responsibilities and liabilities of a supervisor.
6. To show need for communications & public relations.
7. To show that defensive driving & first responder duties must be a training priority.

8. To show that traffic control is hazardous and NOT routine.
9. To show how to provide security for an emergency scene.
10. To show how to provide for self-protection.