



Pennsylvania State Fire Academy

1150 Riverside Drive

Lewistown, PA 17044-1979

(717) 248 1115

In PA: 1 800 459 4096

FAX (717) 248 3580

Minimum Standard for Accreditation (MSA)

July 1992

Course Title: NFA Public Fire Education Planning (PFEP)

Length of Course: 16 Hours

Lecture/Lab Breakdown: 16/0

Prerequisites: None

Course Goal: To provide those persons who have the responsibility for public fire education programs in their communities with information and concepts necessary for the successful planning and implementation of fire safety programs.

Description of Course: The basic concepts of fire education including history, fire prevention, high risk identification, and community representation in planning are covered in this program. Several areas of N.F.P.A. 1031 are addressed in whole or in part.

Description of Methodology to be used: (Brief) Combination of lecture, role play, brainstorming, audio visual presentation, group discussion, and practical applications.

Student Equipment/Supply Needs: Note taking material and student manual.

Equipment/Audiovisual/Supply requirements: Classroom, chalkboard or flip chart, screen, overhead projector, slide projector, cassette tape play with synchronized capabilities.

COURSE OUTLINE (General - Not Detailed)

<u>Time</u>	<u>Content</u>	<u>Instructor Notes</u>
:30	Introduction, registration	
:30	Course overview	
1:00	Introduction to Public Fire Education	
1:20	Establishing local responsibility for Fire Education	
2:00	Identifying the local fire and burn problem	
1:45	Selecting achievable program objectives	
1:50	Designing the program package	
2:00	Implementing the program in the community	
1:00	Evaluating program impact	
3:00	Individual activities per NFA instructor guide	
1:05	Examination and conclusion	

continued

MINIMUM STANDARDS FOR ACCREDITATION

Competency Evaluation Mechanism (Brief description-attach copy): Written examination and student evaluation by instructor during exercises.

Course Objectives (specific): The student will:

1. given the history, purpose and the role of public fire education, identify potential problems in the implementation of their public fire education programs for their own communities.
2. identify persons and/or groups from the community necessary for a successful planning process.
3. prepare scenarios for a real or potential fire or burn problem in their own communities.
4. select objectives for their fire education programs for a given problem area within their community.
5. design their fire education programs for a given problem area within their community.
6. determine the means of implementing their public fire education programs for problems they identified.
7. determine methods of evaluating the effectiveness of their fire education programs for a given problem area.
8. prepare a list of five actions to be taken in their communities to begin or improve their public fire education programs.

**Questions/Comments: Rita Wessel, Curriculum Specialist: Extension 106
rwessel@state.pa.us**